

List of contributors



Aksenovskaya Lyudmila is Doctor of Psychology, Dean of the Faculty of Psychology at Saratov National Research University. She is author of the order theory of organizational culture and the technology of sotering; author of monographs “The Order Theory of Organizational Culture: Methodological Issues” (2005), “The Order Model of Organizational Culture” (2007) and a series of articles devoted to the ancient “care of the self” as a special sotering technology.

Barlow J. Jackson is professor of politics, PhD, director of the program in Philosophy, Politics and Economics at Juniata College in Huntington, USA, co-editor of and contributor to the volume “The American Founding: Essays on the Formation of the Constitution”.

Bermus Alexander is Doctor of Pedagogical Sciences, Professor of the Department of Education and Pedagogical Sciences of the Academy of Psychology and Pedagogy at Southern Federal University; author of scientific works on the problems of the methodology of humanitarian research, philosophy and methodology of modernization of national education; author of the monographs “Quality Management of Professional and Pedagogical Education” (2002), “Quality System of Professional and Pedagogical education” (2002), “Introduction to Humanitarian Methodology” (2007), “Humanitarian Value of Education: from XX to XXI century”(2015), “Methods of Humanitarian Research in Modernization of Education” (2016).

Bezrogov Vitaly is Corresponding Member of the Russian Academy of Education, Doctor of Pedagogical Sciences, Chief Researcher of the Institute for Strategy of Education Development of the Russian Academy of Education; author of scientific works on the methodology of education history, the history of education and pedagogy in ancient and medieval civilizations, the history of educational book publishing for primary school; author of the monographs “Teacher and His Disciples in the New Testament Texts” (2002), “Comparative Pedagogy: Non-Institutionalized Forms of Education in the Educational Traditions in Africa, Asia, Europe” (2006), “Traditions of Discipleship and the Institution of School in Ancient Civilizations”(2008), as well as a number of manuals, anthologies and textbooks.

Bobrovnikova Tatyana is Candidate of Historical Sciences, Associate Professor of the Department of Humanitarian Disciplines, Specialized Edu-

cational and Scientific Center at Lomonosov Moscow State University; author of scientific publications on the history of the ancient world and commentary translations of Marcus Tullius Cicero's works; author of the monographs "Scipio Africanus" (1998), "The Daily Life of the Roman Patrician at the Time of Carthage Destruction" (2001), "Cicero. An Intellectual in the Days of the Revolution" (2006), "Encounter of Two Worlds. Hellas and Rome through the Eyes of a Great Contemporary" (2012).

Kozlovtseva Ekaterina is Candidate of Pedagogical Sciences, Associate Professor of the Chair of Philosophy, Sociology and History at Russian State University of Transport; author of a series of articles on the eco-philosophical approach in ancient and modern education, as well as the eco-philosophy of Marcus Tullius Cicero's education.

Lazareva Nadezhda is a teacher of English at Kamyshin Industrial and Pedagogical College. She is author of a series of articles on the theory of education through culture of Marcus Tullius Cicero.

Nicorski Walter J. is Professor Emeritus at the University of Notre Dame (USA), author of a series of articles on Marcus Tullius Cicero's heritage, the theory and practice of liberal and character education as well as American political foundations. He is contributor and co-editor of "An Almost Chosen People: The Moral Aspirations of Americans" (1976) and "Leo Strauss: Political Philosopher and Jewish Thinker" (1994). He edited and contributed to "Cicero's Practical Philosophy" (2012).

Nikishin Vladimir is Candidate of Historical Sciences, Senior Lecturer, Department of Ancient History at Lomonosov Moscow State University. He is author of a series of articles on the Roman intellectual tradition, Cicero's attitude to Greek and other cultures, as well as the thesis "Foreign Peoples in the Works of Cicero, Caesar and Sallust: to the Question of the Essence of Roman "Chauvinism" in I century BC" (2000).

Pichugina Viktoria is Doctor of Pedagogical Sciences, Professor of the Russian Academy of Education, leading researcher of the Center for Educational Comparative Studies at the Institute for Strategy of Education Development of the Russian Academy of Education. She is author of scientific publications about the ancient educational practices "care of the self" and the theory of Cicero's educating through culture, as well as the monographs "Anthropological Discourse in Pedagogy: Historical and Theoretical Aspects" (2013), "Anthropological Discourse of "Caring of the Self" in Ancient Pedagogy" (2014), and one of the compilers of the anthology "Marcus Tullius Cicero. Anthology of Humane Pedagogy" (2017).

Polyakova Maria is Candidate of Pedagogical Sciences, Associate Professor of the History Department at the Kaluga branch of Bauman Moscow State Technical University. She is author of scientific publications on the reflection

of the ancient pedagogical tradition in subsequent epochs and the evolution of the basic pedagogical concepts of Ancient Greek pedagogy in Western pedagogy in different historical periods; author of the monographs “Pedagogy of Martin Luther” (2008), “Martin Luther’s Development of the Pedagogical Program of the Reform Movement in Germany: Historical Background, Contents, Practical Implementation” (2010), “Formation of Basic School Models in Western Europe in the XVI century” (2016).

Vetoshkina Marina is an intern at the History of Education department of the Institute for Strategy of Education Development of the Russian Academy of Education, the teacher of mathematics and special disciplines, and the head of the «Educational Enterprise» department at Kamyshin Industrial and Pedagogical College. She is author of a series of articles and chapters in collective monographs on Xenophon of Athens, his pedagogical heritage and its reflection in the works of Cicero.

Volkova Yana is Doctor of Philology, Professor of the Department of Theory and Practice of Foreign Languages at Peoples’ Friendship University of Russia; author of scientific works on destructive communication, Marcus Tullius Cicero’s philosophy and anthropology of education; one of the compilers of the anthology “Marcus Tullius Cicero. Anthology of Humane Pedagogy” (2017).

Vorobyeva Karina is a doctoral student, Department of Pedagogy, Volgograd State Socio-Pedagogical University; a teacher of English, Secondary School No. 11, Volgograd. She is author of a series of articles on the problem of Cicero’s understanding of the Greek pedagogical culture and the master’s thesis “Paideia and Humanitas: the Reflection of Greek Pedagogy in Cicero’s Works”.